

Key Stage 1: Houses and Homes

Welcome: General Housekeeping: health and safety

- Group welcomed in Stable yard
- Lunch packs stored & toilet visit
- Explore with our eyes and ears; don't explore with hands, wear and alarms

Changes over time – : North Front

- 1st Sir Edward Montagu bought the land in 1528 when the house was a Tudor Manor. There has been a building on this site since the 1400s.
- Look at the building you can see, it was built in 1695 and is an extension to the Tudor Manor house which we will see later
- The coach house – like a large garage for coaches, horses and servants associated with them.
- The gate is for VIPs like the King, demonstration of the Grand Etang Fountain
- Windows, small panes of glass, which was and handmade and fragile.

How the house has changed over time Unfinished Wing

- Exploring 'the bones' of the house
- Built for the Duchess but never finished. Men and women sometimes lived apart
- Look around – what can you see is missing?
- Drawing sheets for pupils to map what they would put in the room
- Chinese Pavilion – do you have a summer house in your garden?
- Do you have games table in your house? Look at the old billiards table

Break

How the house has changed over time – Stewards Hall

- Look at the portraits – Ralph and John are important figures in the development of the house and gardens although each generation has added or changed the house to suit their purpose and still does.
- Look at the Grandfather clock and the picture of the London House.

How the rich lived – Great Hall

- Show the students the picture of Sir Edward. The house has changed a lot since he lived here. The wood panels, tapestries, doors and the ceilings
- What is the oldest thing in the room? What is the newest thing?
- Time for observational sketching

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How the rich lived Little Hall and Low Pavilion

- Portraits of the children – how are they different to children today?
- Discuss the family crests over the fireplace
- In the Low Pavilion – compare to the unfinished wing. This was Ralph's wing. The use has been changed over time – point out the 9th Duke's lift.
- How has the house been changed to make it suitable for use today?

Lunch

How the servants lived – Bucket Hall/ Armoury

- Talk about the fire truck – big houses had their own fire trucks and had to pay for insurance to fire crews. The truck could be lent to the nearby village and Kettering asked the Duke to buy them one!
- Point out the servants instructions; see if the students can read the handwriting. What does it say? Do you think the Servants could all read it?
- Visit to the Armoury. Often Lords were expected to help raise an army and support the King or Queen in wars or to protect them against enemies at home or abroad.

How servants lived - Lime Stair Case

- On the way point out the worn floor and the servants telephone
- Up the Lime Stair case. What do you notice about this space? It is plainer and the stairs are steeper.
- Point out the brass taps. These were added in later before there was a water pump outside and everything had to be carried upstairs. Now there is plumbing all around the house.
- Toilets?

How servants lived - Chintz and Floral Bedrooms

- Looking at servants bedrooms to compare and contrast to the other rooms in the house – these are now guest bedrooms

How house hold objects have changed over time – Coach House

- A selection of household objects from different eras
- Pupils to do sketching and identification sheet
- See what items children can identify and if any accompanying adults are familiar with or have even used some of them?